

BULLETIN

State Teachers College

Hattiesburg, Mississippi

**A STATE INSTITUTION FOR TRAINING TEACHERS FOR THE
SCHOOLS OF MISSISSIPPI**

(A)

ANNOUNCING

SPRING QUARTER, MARCH 8

MID-QUARTER, APRIL 29-19

SUMMER QUARTER, MAY 31

MID-QUARTER, JULY 12

ENTRANCE EXAMINATIONS MARCH 6th and MAY 29th

(B)

**Reprinting Extracts from State Board of Health's
REGULATIONS AS TO SANITATION**

|| JANUARY 1926 ||

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COLLEGE FACULTY

1925-1926

Joe Cook—B. A., Vanderbilt.....President
T. P. Scott—B. A., B. Law, B. Ped. University, Miss....Vice-President
(Candidate for the M. A. Degree, University, Miss., June 1926)

ENGLISH

Miss Alma Hickman—A. B., M. S. C. W., Ph. B. University Chicago,
M. A., Columbia University.
Miss Hattie Green—A. B., M. S. C. W., B. Ped., M. S. C. W., M. A.,
University of Chicago.
Miss Aida Clower—B. S., State Teachers College, M. A. Teachers Col-
lege, Columbia University.
Miss Myrtle E. Williams—A. B., Grenada College; Chicago University
1910-11; A. M., University of California; Columbia University,
1923-24.

MATHEMATICS

T. P. Scott—B. A., B. Law, B. Ped., University Miss., (candidate for
the M. A. Degree, University, Miss., June, 1926).
J. B. George—B. S. State Teachers College, M. A. George Peabody
College for Teachers.

HISTORY

Miss Kate Brown—B. S., George Peabody College for Teachers, M. A.,
Columbia University.
Miss Bernice Day—B. A., M. S. C. W.

EDUCATION

G. G. Hurst—B. A., M. A., University of Mississippi.
Miss Emily P. Jones—B. S., George Peabody College for Teachers, M.
A., Teachers College, Columbia University.
Mrs. S. S. McLemore—Graduate State Teachers College. Demonstration
School. (Absent on leave, George Peabody Col. for Teachers).
Mrs. H. L. McCleskey—A. B., La Grange College. Demonstration School.

(FACULTY CONTINUED)

SCIENCE

O. V. Austin—B. A. M. A., University of Mississippi.

AGRICULTURE

T. F. Jackson—B. S., M. S., A. & M. College.

SOCIAL SCIENCE

S. C. Hall—B. S., M. A., University of Mississippi.

MANUAL ARTS

Charles E. Thomas—Graduate Muncie National Institute.

GEOGRAPHY

Miss Willa Bolton—B. A., M. S. C. W., M. A., Teachers College, Columbia University.

HOUSEHOLD ARTS

Miss Loyette Webb—B. S., George Peabody College for Teachers. (Absent on leave, Columbia University).

Miss Olive Kline, B. S., M. S. C. W.

Miss Pearl Campbell—M. P. and B. S., M. S. C. W.

HEALTH EDUCATION

H. L. McCleskey—B. S., Normal College, Houston, Miss., B. S., University of Mississippi, M. A., George Peabody Col. for Teachers.

Physical Education for Men

W. H. Bobo—B. S., A. & M. College.

Physical Education for Women

(FACULTY CONTINUED)

FINE ARTS

Mrs. Elizabeth Cunningham—Graduate of Thomas Normal Training School.

SCHOOL MUSIC

Miss Julia Cuddeback—B. M., Northwestern University.

MODERN LANGUAGE

Student Instructors

Josef Solterer, Spanish.

Marie Tizon, French and German.

STENOGRAPHY AND TYPEWRITING

Mrs. Irene Combs Galbreath—Graduate Gregg School, Chicago.

Miss Grace Quarles—Graduate Gregg School, Chicago.

PENSMANSHIP

Miss Mary Pulley—Student Cedar Rapids Business College.

PIANO

Miss Anne Holliday—San Antonia College of Music.

Miss Janice Fuquay—B. M., Alabama College.

VOICE

Miss Velma Talmage—Chicago Musical College.

VIOLIN

Miss Madeleen Armstrong—B. S., Coe College.

BAND

A. F. Fugitt, B. S., State Teachers College, Student Cornell University.

OTHER OFFICERS

Registrar -----H. L. McCleskey
College Secretary-----A. V. Hays
Assistant College Secretary-----Miss Catherine Murray
Faculty Secretary-----O. V. Austin
Records Secretary-----Miss Mary Pulley
President's Secretary-----Miss F. H. Leech
Stewardess -----Miss Joicie Smith
Matron Forrest County Hall-----Mrs. Neva Wall
Matron Hattiesburg Hall-----Mrs. Annie Baily Cook
Matron Mississippi Hall-----Mrs. L. M. Lipscomb
Librarian -----Mrs. Pearl Travis
Assistant Librarian-----Miss Annie Kate Hollingsworth
College Physician-----Dr. W. W. Crawford
Resident Nurse-----Miss Beedie Smith
Superintendent Laundry-----Mrs. A. E. East
Engineer -----V. C. Cagle

WHO WILL ATTEND DURING THE SPRING AND SUMMER QUARTERS?

Teachers and prospective teachers who wish to do work:

1. To be credited on Certificate Course (a five-year state license).
 2. To be credited on Diploma Course (a professional life license).
 3. To be credited on B. S. Degree Course.
 4. To secure special training in Education, Household Arts, Manual Arts, or in other subjects.
 5. To secure general or particular professional training for better teaching.
 6. To secure renewal or extension of a county or state license or a special license.
 7. To prepare for the State Primary examination given at the close of each quarter.
 8. To prepare for the regular State examination at close of each quarter.
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Many teachers find it profitable to come to the State Teachers College each spring immediately after the close of their schools. The work of the Spring Quarter (beginning March 8), of the second half of the Spring Quarter (beginning April 19), of the Summer Quarter (beginning May 31st), and of the second half of the Summer Quarter (beginning July 12), is planned to suit the needs of these teachers as far as it is possible to arrange it, and in this way those who are actively engaged in teaching find it possible to carry forward their Certificate, Diploma, or Degree courses without having to lose a session from teaching. See schedule for Spring and Summer Quarters in this book.

Teachers who plan to come for the spring or summer quarters for regular credit work should write for a credit blank and enter thereon any high school or college work they have completed elsewhere. By having this Certificate sent in advance of their arrival they will receive due credit for this work if it was done in a reputable college or a standard high school. If the work was done in a non-accredited school they may take entrance examinations to secure units.

POINTS WORTH KNOWING

Healthy Location.

Hattiesburg is a healthy city. The college has had no case of typhoid fever during its history. Its health record has been unusually good thus far.

Moral Influences.

Hattiesburg is a community of good schools and churches. There are in the city more than a dozen prosperous churches with flourishing Sabbath schools whose doors are wide open, with a cordial invitation to all students to take part in the worship. There are also Y. M. C. A. and Y. W. C. A. organizations, and other Bible study and prayer meetings in the college. It is the custom to have a sermon in the college chapel each Sunday evening.

Motor Bus Service.

There is a convenient Motor Bus service (with station at the college) from 6 a. m. to 11 p. m. that enables one to go into the city when necessary.

Library and Reading Room.

Books and periodicals to the value of several thousand dollars are contained in the college library, and these will be at the service of the summer term students.

Observation School.

The State Teachers College observation school will afford an opportunity for the students in the education department to observe the practical application of the principles they are studying.

Study Hours.

There will be regular study hours observed in the dormitories and during these hours every student will be expected to be in his own room. Persistent neglect of, or refusal to observe, this regulation will result in a forfeiture of the privilege of rooming in the dormitories.

Room Reservations.

By the use of three single beds in each room, the dormitories of the State Teachers College will provide comfortable accommodations for about 525 students. As there will doubtless be more than this who wish to come, it will be necessary to assign rooms in the order in which applications are received. Every application for a room

must be accompanied by the incidental fee (\$5.00). Under no circumstances will a room be reserved without this advance deposit. No reduction in incidental fee will be made for late comers.

Mail and Express.

Students should have their mail addressed to "Station A, Hattiesburg." It will be delivered to them through the post-office at the College.

Long distance telephones in Mississippi Hall (Cumberland 9122) and Hattiesburg Hall (9105) insure quick telephone or telegraph communications in case of necessity.

Express packages should be addressed "Care State Teachers College."

How to Reach the College.

On reaching Hattiesburg, take the State Teachers College (or Hardy) Motor Bus at the intersection of Pine and Main Streets, one block from G. & S. I. station, three blocks from Southern station. Do not leave this Bus until it reaches the end of the line at the college grounds.

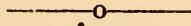
(Do not take taxi to come to the college as this is a needless expense.)

If in doubt, call the college by Cumberland phone (either 690 or 968. If at night, call 363, or 9122, or 9105).

Baggage.

The college has arranged to haul the students trunks from the station to the college at a much lower rate than would be charged by local drays. It is important, therefore, that students hold their trunk checks till they reach the college, then turn them over to the college secretary.

A trunk tag, showing location and number of room to which trunk is to be delivered will be mailed to each student who registers in advance. This should be attached to the trunk before it leaves its starting point, and will save confusion and delay at this end of the line.



EXPENSES

Matriculation Fee.

All students will pay the usual incidental fee of five dollars (\$5.00) on entrance. No reduction will be made for late comers. The matriculation fee is paid only on entrance for the first three quar-

ters. But on account of especial expense incident to the Summer Quarter it will be necessary for each student enrolled that quarter to pay this matriculation fee.

Student Activities Fee.

A fee of two dollars per quarter is charged for support of athletics, band, literary societies and all other student organizations.

Medical Attention.

Hospital privileges, with medical attention and medicine, will be furnished to every student in the dormitories. A fee of two dollars per quarter is charged for this service.

Library.

A fee of one dollar per quarter is charged each student for library privileges.

Tuition.

No tuition fee will be charged, provided the student is a teacher or is preparing to teach.

Books, Etc.

There is a book store in the college building, where books may be purchased.

Board.

Dormitory students will deposit \$30 on entrance and be given board at cost on the co-operative basis. Those remaining as much as one week but less than three weeks will pay \$6.00 per week. Those remaining less than one week will pay 35 cents per meal. Meal tickets may be purchased at the secretary's office. The cost of board, including laundry, on the co-operative plan will probably not exceed \$21.00 per month.

(Note that no room will be reserved without the advance payment of the matriculation fee).

Laundry.

Laundry expense is charged in the board account for each term.

Articles To Be Furnished by Students.

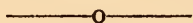
The dormitory rooms are furnished only with beds, mattresses, dresser, table and chairs.

Each dormitory student must bring from home: 2 pairs sheets (for single bed), 1 pillow, 2 pillow cases, 1 bed-spread, 1 pair sash curtains, toilet soap, drinking glass, spoon. They should also bring towels.

ENTRANCE EXAMINATIONS

Students who cannot secure fifteen units by certificate may take entrance tests at the time they enter (or at time set for such examinations). Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given on the last Saturday of each quarter and at no other time. The only students who can take these tests are those who entered after the last preceding test. A student will not be permitted to take entrance examinations on a subject in which he has already made college credit.



ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1; electives to make up a total of 15. The minimum and maximum numbers of units accepted by subjects are:

Agriculture, $\frac{1}{2}$ to 1; Algebra, 1 to 2; American History, $\frac{1}{2}$ to 1; Ancient History, $\frac{1}{2}$ to 1; Arithmetic, $\frac{1}{2}$; Biology, $\frac{1}{2}$ to 1; Book-keeping, 1; Botany, $\frac{1}{2}$ to 1; Civics, $\frac{1}{2}$ to 1; Domestic Science and Art, 1 to 4; Economics, $\frac{1}{2}$; Education, $\frac{1}{2}$ to 2; English, 3 to 4; English History, $\frac{1}{2}$ to 1; French, 1 to 3; General Science, $\frac{1}{2}$ to 1; Latin, 1 to 4; Manual Training, $\frac{1}{2}$ to 4; Modern History, $\frac{1}{2}$ to 1; Music (School) $\frac{1}{2}$; Music (Piano or other instrumental) $\frac{1}{2}$ to 2; Physical Education, $\frac{1}{2}$; Physics, $\frac{1}{2}$ to 1; Physiography, (Physical Geography) $\frac{1}{2}$ to 1; Physiology and Hygiene, $\frac{1}{2}$ to 1; Spanish, 1 to 3; Sociology, $\frac{1}{2}$; Solid Geometry, $\frac{1}{2}$; Stenography, 1 to 2; Trigonometry, $\frac{1}{2}$; Typewriting, 1 to 2; Vocational Agriculture, 1 to 4.

Accredited schools will be classified according to the official lists of the state accrediting commission.

Students entering from fully accredited high schools will be given credit for the work certified on their entrance credit certificates

These certificates should come by mail in advance direct from the principal or other officer of the school attended.

Students entering from schools on the partially accredited list will be given credit for the work listed on their certificates but this credit cannot exceed the number of units for which the school was accredited at the time student attended same.

Work done in Summer Normals will be given due credit, but as high school work only.

Students asking for credits on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time of attendance. This statement should be signed by the state superintendent of education or the state accrediting officer.

It is absolutely important that every credit certificate show:

1. Name of student.
2. Name of school attended.
3. Length of attendance and dates (as 1922-23, 1923-24).
4. Whether student graduated and when.
5. Subjects taken, and texts used.
6. Number of weeks, recitations per week, length of recitation, and grade made in each subject.
7. Amount of laboratory in Science.
8. Signature of person reporting, with official title, as Principal or Superintendent.

A reasonable degree of liberality will be shown in evaluating the high school units of students of maturity and teaching experience.



CERTIFICATE COURSE

This is a one year college course based on 15 units of high school work.

The certificate obtained by completing this course is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six weeks attendance in this college or in an approved summer school.

One who holds a certificate dated prior to September, 1924, may secure a new five year certificate by completing sufficient additional work in residence to meet present certificate requirements.

The requirements for this course are:

1. Introduction to Teaching (Ed. 30)-----2 hours
2. Elementary Psychology (Ed. 25)-----4 hours
3. Educational Psychology (Ed. 28) or
Principles of Teaching (Ed. 33)-----4 hours
4. The Teaching of Elementary Subjects*-----8 hours
5. English, Composition and Rhetoric (Eng. 25, 26)-----8 hours
6. Electives:

To be selected from the Junior College (1st and 2nd years).

Courses of Agriculture, Bible Drawing, Geography, History, Home Economics, Hygiene and Health, Manual Arts, Mathematics, Penmanship, School Music, Science, Social Science; provided not less than 4 (except in Bible) nor more than 8 hours may be taken in any one subject -----22 hours

Total required for Certificate-----48 hours

*"Teaching of" courses: Ed. 35, 38, 40, 42, 87; En. 87, 88, 90; Fine Arts 125; Geog. 60; Health, 75; Hist. 25; Math. 25; Bible, 33; Music, 97, 98 and 99.

DIPLOMA COURSE

This is a three year college course based on 15 units of high school work. It is intended for those teachers who wish to teach in high schools, and for those specializing in Elementary work.

The completion of the course leads to a diploma which is by law a high school license to teach in the public high schools or in the elementary grades of Mississippi for life.

The requirements for this course are:

1. Elementary Psychology (Ed. 25)-----4 hours
2. Educational Psychology (Ed. 28)-----4 hours
3. Principles of Teaching (Ed. 33), or Psychology of
Elementary Subjects (Ed. 129), or Psychology of H.
S. Subjects (E. 131)-----4 hours
4. The Teaching of Elementary or High School sub-
jects within the student's field of special pre-
paration * -----8 hours
5. English, Composition and Rhetoric (Eng. 25, 26)-----8 hours
6. Literature, English and American-----12 hours
7. A Foreign Language (unless student has had a language
in high school) -----12 hours
8. History (any two related courses)-----8 hours
9. Science (all in Physics or all in Chemistry, or 8 hours
in Biology and 4 in Physiology 25 or 129, or Geo-
graphy 33) -----12 hours
10. Electives:
 - One Major -----24 hours
 - 1st Minor -----12 hours
 - 2nd Minor -----12 hours
 - Free Electives-----24 hours

Total required for diploma-----144 hours

Note: A total of not more than 30 hours for the diploma may be taken in commerce and music, nor more than 12 in physical education.

*"Teaching of" courses:—Elementary; Ed. 35, 38, 40, 42, 78; Eng. 87, 88, 90. Fine Arts 125; Geog. 60; Health 75; History 25; Math. 25; 125; Bible 33, Music 97, 98 and 99.

High School: Ed. 95; Eng. 191; Fine Arts 125; Health 75; Hist. 125; Household Arts 180; Math. 131.



B. S. DEGREE COURSE

This is a four year college course based on 15 units of high school work. It is intended for teachers who expect to make teachings their profession and wish that broad scholarship as well as special preparation that will fit them for professional primary supervisor, high school teaching, or for administrative positions such as principalships and superintendents.

The completion of this course leads to the degree of Bachelor of Science and is by law professional license to teach in any position in the public schools of Mississippi for life.

The requirements for this course are:

1. Elementary Psychology (Ed. 25)-----4 hours
2. Educational Psychology (Ed. 28)-----4 hours
3. Principles of Teaching (Ed. 33) or Psychology
of High School Subjects (Ed. 131)-----4 hours
4. The Teaching of subjects appropriate to student's
Special field of preparation*-----8 hours
5. Child Study (Ed. 85) or
School Organization and Management (Ed. 126)----4 hours
6. The History of Education (Ed. 128 or 135)-----4 hours
7. Observation and Practice Teaching (for the present
substitute any course in Education requiring observa-
tion) -----4 hours
8. English, Composition and Rhetoric-----8 hours
9. Literature, English and American-----12 hours
10. A Foreign Language (unless student has had a
language in high school)-----12 hours
11. History (3 closely related courses)-----12 hours
12. Science (all in Physics or all in Chemistry or 8
hours in Biology and 4 in Physiology 25, or 129,
or Geography 33)-----12 hours

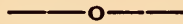
13. Electives:

Major	36 hours
1st Minor	24 hours
2nd Minor	24 hours
Free Electives	20 hours

Total required for B. S. Degree.....192 hours

Note: A total of not more than 40 hours may be taken for the degree in any one subject. Not more than 32 hours (combined total) may be taken in commerce and music, nor more than 12 in physical education, for the degree.

"Teaching of" courses:—Elementary: Ed. 35, 38, 40, 42, 78; Eng. 87, 88, 90; Fine Arts 125; Geog. 60; Health 75; Hist. 25; Math. 25, 125; Bible 33, Music 97, 98, 99. High School: Ed. 95; Eng. 191; Fine Arts 125; Hist. 125; Household Arts 180; Math. 131.



DEPARTMENTS AND COURSES

For description of these courses, see general catalog (April bulletin). Only the starred courses (*) can be taken in half quarters. Most of the courses require four sixty minute recitations per week and give four credits (quarter hours) for the quarter.

AGRICULTURE

- 25—Elements of Agriculture*
- 29—Plant Husbandry*
- 33—Poultry
- 75—Animal Husbandry*
- 79—Soils and Fertilizers
- 83—Dairying
- 125—Farm Administration*
- 127—Agricultural Engineering
- 129—Agricultural Engineering*
- 131—Entomology
- 175—Physics of Agriculture*
- 177—Veterinary Science*

EDUCATION

- 25—Elementary Psychology
- 28—Psychology. Principles of Teaching
- 30—Introduction to Teaching

- 33—Methods of the Recitation*
- 38—Primary Reading
- 40—Primary Language
- 45—Rural Schools*
- 47 and 48—Observation and Practice
- 75—Games and plays for Primary Grades*
- 78—Literature for Childrne
- 80—Health Teaching in Primary Grades
- 82—School and Classroom Management*
- 85—Child Study (Psychology)
- 95—The Teaching of H. S. Subjects*
- 126—School Administration
- 128—History of Education in the U. S.*
- 129—Professionalized Subject Matter in Elementary Grades,
(½ quarter only)
- 130—Teaching Children How to Study.
- 131—Psychology of H. S. Subjects
- 132—Rural Supervision*
- 135—History of Education*
- 138 and 140—Tests and Measurements
- 142—Educational Sociology
- 175—Principles of Secondary Education*
- 180—Social Psychology

ENGLISH

- 25, 26, 27—Composition and Rhetoric*
- 75—Survey Course in English Literature
- 76 and 77—English Literature*
- 80 and 81—American Literature*
- 85—Shakespeare*
- 87 and 88—Child Literature*
- 90—The Teaching of English in the Grades*
- 91—Grammar for Teachers
- 125 and 126—English Poetry*
- 128—American Poetry*
- 130—The American Short Story
- 132—Representative English Essays
- 133—Representative American Essays.
- 135—Tennyson*
- 138—Advanced Composition
- 135—Tennyson*
- 138—Advanced Composition
- 175, 176 and 177—The English Novel*
- 180—Present Day Poetry

- 183—Modern Drama
- 187—Milton.
- 188—Chaucer
- 189 and 190—Advanced Study of Shakespeare
- 191—The Teaching of English in the H. S.*
- 193—Browning.
- 195—The Bible and English Literature

FINE ARTS

- 25—Introductory Drawing and Painting*
- 30—Blackboard and Poster Making*
- 75—Color in Pictorial and Decorative Art
- 80—Picture Appreciation*
- 125—Special Methods
- 130—Advanced Drawing, Painting and Design
- 135—Color Harmony and Advance Design
- 175—Advanced Color
- 180—Advanced Design

GEOGRAPHY

- 33—Physiography
- 38—Commercial and Economic Geography of North America*
- 51—Geology
- 52—Geology*
- 55—South America and Western Europe*
- 60—Methods of Teaching Geography*
- 114—Geography of Europe*
- 115—Asia and Australia*
- 160—Geographic Influences in American History

HEALTH EDUCATION

- 25—Human Physiology*
- 27—School Hygiene*
- 29—Rural Hygiene and Sanitation*
- 73—The Hygiene of Teaching ($\frac{1}{2}$ quarter only)
- 75—Methods of Teaching Health
- 77—Industrial Hygiene
- 79—The Hygiene of School Children*
- 125—Personal Hygiene and Home Sanitation*
- 127—Health Inspection of Schools
- 129—Physiology of Nutrition
- 175—Problems of Sex Hygiene
- 177—Parasites and Human Diseases*
- 179—Elementary Mental Hygiene

HISTORY

- 25—Methods in History, Grades 1-8
- 26—Graeco-Oriental History
- 27—Roman Civilization
- 28—Mediaeval Civilization
- 31 and 32—General American History*
- 75—Studies in Mississippi History*
- 84 and 85—Europe, 1450-1789*
- 86 and 87—Europe, since 1789*
- 125—Methods in History, H. S. Grades
- 126—Latin American History to 1830*
- 127—Latin American History from 1830*
- 131—Constitutional History of England
- 140—American History, 1775-1865* (formerly 84)
- 141—American History, since 1865*
- 175—The British Empire*
- 178—The French Revolution and Napoleonic Period
- 181—American Constitutional History*
- 183—World Politics
- 185—International Law

HOUSEHOLD ARTS

- 25—Elementary Clothing and Hand Work
- 26—Intermediate Clothing and Elementary Textiles
- 27—Pattern Construciton, Textiles and Design*
- 36—Food Study
- 37—Applied Principles of Cooking
- 38—Home Decoration
- 75—Pattern Constructing, Textiles and Design, continuation of 27.
- 76—Laundry Work*
- 85—Advanced Cookery, Pastry
- 86, 87—Meal Planning and Table Service*
- 88—Home Nursing, Infant Care, Invalid Cookery*
- 88—Home Nursing, Infant Care, Invalid Cookery*
- 89—Arts and Crafts ($\frac{1}{2}$ quarter only)
- 90—Demonstration Work and Canning
- 95—Applied Arts and Science
- 125—Costume Design
- 126—Millinery
- 135—Nutrition and Dietetics
- 140—Experimental Cookery
- 175—Dressmaking

- 180—Special Methods
- 181—Practice Teaching
- 185—Home Management*
- 187, 188 and 189—Home Management, Practice Housework.

LATIN

- 25, 26, 27—Cicero
- 75, 76, 77—Virgil

MANUAL ARTS

- 25—Hand Work, Primary and Intermediate Grades*
- 27—Mechanical Drawing*
- 31 and 33—Woodworking*
- 35—Farm Mechanics
- 75—Forge Work and Pipe Fitting
- 77—House Planning
- 81—Advanced Wood Work
- 125—Wood Turning
- 175—Shop Work, Playground Equipment

MATHEMATICS

- 25—Arithmetic for Teachers*
- 31 and 32—College Algebra*
- 35—Plane Trigonometry*
- 36—Land Surveying*
- 75—Analytic Geometry*
- 125—The Teaching of Arithmetic*
- 131—The Teaching of H. S. Mathematics*
- 175 and 176—Calculus*

MODERN LANGUAGE

- 25, 26, 27—First Year French
- 31, 32, 33—First Year Spanish
- 35, 36, 37—First Year German
- 75, 76, 77—Second Year French
- 81, 82, 83—Second Year Spanish
- 85, 86, 87—Second Year German

SCIENCE

- 25, 26, 27—Inorganic Chemistry
- 29, 30—Household or Food Chemistry
- 32, 33, 34—General Physics
- 37, 38, 39—Biology
- 75, 76, 77—Qualitative Analysis
- 125, 126, 127—Quantitative Analysis
- 130, 131, 132—Organic Chemistry

SOCIAL SCIENCE

- 25—Political Science*
- 27—Economics*
- 29—American Political Parties*
- 31—Parliamentary Law and Its Usage*
- 75—Rural Sociology*
- 77—Labor Problems*
- 125—Financial History of U. S.*
- 127—Industrial History of U. S.*
- 175—Principles of Sociology*
- 177—Ethics*

PENMANSHIP

- 27—Plain Writing*
- 89—Applied Handwriting ($\frac{1}{2}$ quarter only)
- 29—Lettering ($\frac{1}{2}$ quarter only)

BIBLE

- 25—Old Testament History
- 27—Jewish History
- 29—Life of Christ
- 31—Y. M. C. A. Studies
- 33—Sunday School Methods
- 35—Y. W. C. A. Studies

PHYSICAL EDUCATION FOR MEN

- 26—Coaching Foot Ball (Fall quarter only)
- 28—Coaching Basket Ball (Winter quarter only)
- 30—Coaching Base Ball (Spring quarter only)
- 32—Track and Field Work
- 34—Field Sports and Athletics

PHYSICAL EDUCATION FOR WOMEN

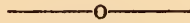
- 35—Elementary Formal Gymnastics*
- 37—Folk and National Dancing*
- 39—Plays and Games*
- 41—Field Sports and Athletics
- 135—Advanced Formal Gymnastics
- 137—Folk and Aesthetic Dancing*
- 139—Games and Field Athletics
- 141—Theory of Coaching Basket Ball

MUSIC

- 25, 26, 27—Piano*
- 75, 76, 77—Piano*
- 100, 101, 102—Piano*
- 150, 151, 152—Piano*
- 153, 154, 155—Piano*
- 28, 29, 30—Voice*
- 78, 79, 80—Voice*
- 103, 104, 105—Voice*
- 31, 32, 33—Violin*
- 81, 82, 83—Violin*
- 106, 107, 108—Violin*
- 84, 85—Harmony and History*
- 86, 87, 88—Orchestra*
- 40, 41, 42—1st Year Band*
- 89, 90, 91—2nd Year Band
- 115, 116, 117—3rd Year Band
- 92, 93, 94—Glee Club*
- 95—Public School Music, Fundamentals*
- 96—Public School Music, Intermediate*
- 97, 98, 99—Teaching and Supervision of School Music

COMMERCE

- 25, 26—Gregg Shorthand*
- 31, 32—Gregg Speed Studies*
- 33, 34—Double Entry Book Keeping*
- 35, 36—Touch Typewriting*
- 41, 42—Business English and Correspondence.
- 43—Office Practice.

**RENEWAL OF LICENSE**

Any first or second grade license (including State Teachers College Certificate) may be renewed by taking work any half-quarter provided the expiration date of the license was not more than one year prior to the closing date of the renewal work. The renewal work must include at least one course in the Education Department and three other courses and the grades must each be 70 or above or else the four grades must average 75, with none below 50.

The renewal fee is \$1.50, to be paid to the Registrar who sends it to the State Board of Examiners. The fee must be accompanied by the license that is to be renewed.

CORRESPONDENCE STUDY

The new Correspondence Study bulletin gives full information as to courses that may be taken by correspondence. Those wishing to make either high school units or college credits by correspondence should write for a copy of this bulletin.

SUMMER NORMAL CREDITS

All work done in State Summer Normals will be accepted for high school units but not for college credits. Only work done in reputable colleges can be accepted for college credits.

• ATTENTION FORMER STUDENTS!

Before returning to resume work in State Teachers College it is important that you write for a new Memorandum of Credits so you will know before you arrive, or at least on arrival, just what credits you have and just what you lack for the completion of the course you are working on. The Records Office cannot work this out for you after you reach the College without serious delay in your classification.

WHEN STUDENTS MAY ENTER

For the work of the Spring and Summer Quarters of this session student may enter only on the following dates:

For Spring Quarter, March 8th. (Not later than the morning of March 22nd).

For Second Term of Spring Quarter, April 19th. (Not later than the morning of April 26th).

For Summer Quarter, May 31st. (Not later than the morning of June 14th).

For Second Term of Summer Quarter, July 12th. (Not later than the morning of July 19th).

(NOTE:-- For renewal of license the teacher must enter on March 8th, April 19th or July 12th).

It is strongly urged that students enter at the beginning of a quarter rather than on the mid-quarter date. One of the chief reasons for this is that they will have a better choice of work at the beginning as many classes will be full and can admit no more students in the middle of the quarter, while many of the classes are of such nature that a student cannot enter in the middle of the quarter and get benefit from the work.

While teachers who enter for six weeks only are not barred, it is hoped that most of those who come will remain at least 12 weeks. This is a college, and not a "summer normal."

THIRD QUARTER

Subjects	Periods and Courses								Instructors
	1	2	3	4	5	6	7	R'm	
Agriculture -----	85	(33)	----	33	----	131	25	34	Jackson
Commerce -----	36	26	25	43	35	34	----	25	Galbreath
Commerce -----	----	31	32	41	42	33	----	29	Quarles
Education -----	138	----	126	----	(25)	131	128	207	Hurst
Education -----	25	(28)	28	(25)	(38)	(75)	28	207	Hurst
	80	33	40	(38)	30	129	33	210	Jones
English -----	27	138	77	----	----	----	190	14	Hickman
English -----	77	(25)	180	90	27	----	----	12	Williams
English -----	175	26	(25)	88	85	(25)	25	13	Clower
Fine Arts -----	----	(25)	----	----	----	----	----	31	Cunningham
Fine Arts -----	130	130	----	----	125	25	----	31	Cunningham
Geography -----	51	----	----	115	38	----	----	202	Bolton
Health -----	----	(25)	129	----	----	75	25	201	McCleskey
History -----	25	----	127	86	----	----	----	208	Brown
History -----	----	32	----	31	----	28	31	208	Day
H. Arts -----	36	36	85	85	----	----	180	26	Kline
H. Arts -----	75	75	125	125	25	25	----	28	Campbell
M. Arts -----	----	77	----	----	----	25	25	3	Thomas
M. Arts -----	25 ₂	25 ₂	31	31	----	(25)	(25)	3	Thomas
Mathematics -----	----	----	25	131	31	----	----	107	Scott
Mathematics -----	----	----	C-3	B-3	C-1	B-1	----	206	
Mod. Lang. -----	----	----	37	27	77	----	----	11	Tizon
Mod. Lang. -----	----	33	----	----	----	83	33	11	Solterer
Penmanship -----	(27)	27	28	----	(27)	----	----	21	Pulley
Phy. Tr. -----	141	----	41	----	28	30	139	----	Bobo
Pub. Sch. Music -----	----	99	96	95	8497	(95)	85	302	Cuddeback
Science -----	27	27	37	37	34	34	----	36	Austin
Science -----	----	39	39	----	----	39	39	36	Austin
So. Science -----	----	25	----	2931	----	175	77	204	Hall

Note—1 Nos. 1-40 First Year Courses.

Nos. 50-99 Second Year Courses.

Nos. 100-140 Third Year Courses.

Nos. 150-199 Fourth Year Courses.

2. It is hoped that it will be possible to carry out schedules without change, but if found necessary changes will be made to suit unexpected conditions.

3. The following are double period courses and this fact must be considered in selecting courses so as to avoid conflicts: Fine Arts 75; Household Arts 25, 26, 27, 36, 37, 75, 76, 85, 86, 90, 125, 175; Manual Arts 25, 27, 31, 33, 125, 175; Science 25, 26, 27, 31, 32, 33, 37, 38, 39, 75, 76, 77.

Note: Numbers in parentheses indicate courses that will begin the middle of third quarter and finish the middle of summer quarter.

FOURTH QUARTER

Subjects	Periods and Courses								Instructors
	1	2	3	4	5	6	7	R'm	
Agriculture -----	---	33 ²	83	29	---	125	25	34	Jackson
Commerce -----	36	26	25	43	35	33	---	25	Combs
Commerce -----	---	31	33	41	42	34	---	29	Quarles
Education -----	138 ²	28 ²	28	25 ²	25 ²	25	128 ²	207	Hurst
Education -----	25	---	---	85	33	75	126	210	Jones
Education -----	30	38	40	38 ²	38 ²	75 ²	---	210	---
English -----	191	25	25 ²	75	---	91	80	14	Hickman
English -----	25	90	75	176	---	25 ²	87	12	Williams
English -----	---	189	91	---	85	27	26	13	Clower
Fine Arts -----	25	25 ²	---	80	---	25	30	31	Cunningham
Geography -----	60	114	---	52	---	---	---	202	Bolton
Health -----	25 ²	25	29	73	---	79	---	201	McCleskey
History -----	25	---	125	87	---	---	---	208	Brown
History -----	---	141	31 ²	32	---	26	---	---	Day
H. Arts -----	90	90	89	187	---	188	189	26	Kline
H. Arts -----	175	175	27	27	26	26	---	28	Campbell
M. Arts -----	31	31	33	33	---	27	27	3	Thomas
M. Arts -----	---	---	25	25	---	25 ²	25 ²	3	Thomas
Mathematics -----	---	---	25	32	25	125	---	107	Scott
Mathematics -----	---	---	C-3	B-3	C-1 ²	B-1 ²	---	206	---
Mod. Lang. -----	---	---	---	25	---	36	---	301	Tizon
Mod. Lang. -----	---	---	---	---	31	---	81	201	Solterer
Penmanship -----	27 ²	27	---	---	27 ²	---	---	21	Pulley
Phy. Tr. -----	---	---	---	---	---	41	141	---	Bobo
Phy. Tr. -----	35	---	137	---	---	30	32	---	---
Pub. Sch. Music -----	---	---	---	96	95	95 ²	95	302	Cuddeback
Science -----	37	37	---	---	38	38	---	36	Austin
Science -----	---	---	---	---	---	39	39	36	---
So. Ccience -----	---	---	177	25	---	75	27	204	Hall

Note—1--Nos. 1-49 First Year Courses.

Nos. 50-99 Second Year Courses.

Nos. 100-149 Third Year Courses.

Nos. 150-199 Fourth Year Courses.

2. It is hoped that it will be possible to carry out schedules without change, but if found necessary changes will be made to suit unexpected conditions.

3. The following are double period courses and this fact must be considered in selecting courses so as to avoid conflicts: Fine Arts 75; Household Arts 25, 26, 27, 36, 37, 75, 76, 85, 86, 90, 125, 175; Manual Arts 25, 27, 31, 32, 125, 175; Science 25, 26, 27, 31, 32, 33, 37, 38, 39, 75, 76, 77.

SOME HEALTH REGULATIONS

During 1924 a searching investigation was made into the heating, lighting, ventilation, general structure, equipment and sanitary conditions of nearly four hundred rural and small town schools in Mississippi to find out how well the health needs our school children are being met. Information was received from schools in every county in the state, except one. The following are some of the facts shown by the investigation:

1. Fewer than 26% of these schools have unilateral lighting.
2. Only 37% of them have what is considered the proper proportion of window area, 39% do not have enough windows, and the others have too many and these are wrongly located.
3. Nearly 44% of the schools have no cloakrooms.
4. 72% are using the ordinary heaters instead of jacketed stoves which are required by law.
5. Twenty schools had no toilets at all; and 34 others, making 54 in all had none for boys.
6. Nearly 50% of the schools have only ordinary surface toilets.
7. 127 of these schools get water from shallow wells, 30 get it from springs, and a few get it from creeks and branches.
8. In 81 school communities not a single home had sanitary toilets, in 27 communities not a single home had good lights for children to study by at night, and in 4 communities not a single home was screened.

Many other important facts indicating the great need for wholesome and thorough instruction in school hygiene and sanitation were shown. The general conclusion is that the rural schools are not effectively meeting the health needs of the school children.

To show that this is not out of line with other investigations we find that Dr. Josephine Baker, in the February Country Gentleman, quotes a joint committee of the N. E. A. and the American Medical Association as saying that country school houses are the most insanitary and inadequate type of building in the whole country, and that "healthful and attractive rural schools are absolutely essential to the physical, mental, social, economic and moral well-being of the children themselves and to the life and welfare of the nation as a whole."

The Teachers College is trying to do its full share in this health work and so there are appended here some salient parts of the **Regulations** governing sanitation adopted by the Mississippi State Board of Health. They are authorized as law by the State Legislature, Section 4838 of Hemingway's Code. Read these to your students.

FOOD HANDLERS

Art. 160. No person who has any venereal disease, cancer, tuberculosis or any contagious or infectious disease or who has been recently exposed to a quarantinable disease, shall be permitted to work in hotels, restaurants, soda fountains, bottling plants, ice cream factories, dairies, creameries, bakeries, fruit stands, grocery stores, candy kitchens, meat markets, slaughter houses, or in any place where food is prepared or handled and no such person shall be permitted to work in barber shops and swimming pools.

SPITTING

Art. 165. Promiscuous spitting is prohibited. No person shall spit upon any sidewalk, or upon the floor or walls of any place where food is handled or stored, nor upon the stairs, floors or walls of any courthouse, jail, schoolhouse, depot, railway coach, street car, restaurant, hotel, swimming pool, ice plant, bottling plant, or any public hall or building.

Art. 166. It shall be the duty of the person or persons in charge of the above named places to give publicity to and help enforce by prosecution if necessary, any violator of the above section.

FLY BREEDING PLACES—STABLES

Art. 190. No person shall maintain in any city, town or village any horse or cow stable, garbage pile, dumping ground, or other place in such manner that it will afford a feeding or breeding place for flies.

Art. 191. All manure shall be kept in closed bins, and in such a way as to prevent breeding of flies, or else removed twice a week throughout the year.

INCORPORATED CITIES, TOWNS AND VILLAGES

Art. 195. In all incorporated cities, towns and villages, the Mayor and Board of Aldermen shall keep all municipal property, i. e., back alleys, streets, vacant lots, etc., free from weeds, trash, garbage, and standing water, or anything else which might, at any time, be dangerous to the public health. All owners of private property in cities, towns and villages shall keep their premises and vacant lots free from weeds, trash, garbage, standing water or anything else which might, at any time, be dangerous to the public health.

Art. 198. Back yards of all business places in the business section of incorporated towns shall be kept free from trash, waste paper, garbage, etc.

DISPOSAL OF HUMAN EXCRETA

Art. 212. In all cities, towns, villages, and rural districts where people reside, are employed or congregate, all human excreta shall be deposited in sewers, septic tanks, vaults, privies or other devices, adequate to the needs of the people to be served and of construction approved by State Board of Health, but in, or on streets, avenues or alleys where public sewers are or shall be constructed, house connections shall be made with such sewers, or sewerage system, and no privy, surface toilet, vault, septic tank or incinerator shall be permitted to exist, or be maintained, within or in the public sanitary sewer district, or the sewer district of any municipality, city, town or village.

Art. 214. No privy shall be constructed within 75 feet of a well, cistern or spring. Furthermore, it shall always be located so that the drainage from the privy will be away from the water supply and in such a position as to avoid overflow of its contents either by seepage water or surface drainage.

Art. 216. Pit privies shall be fly proof and adequately ventilated and shall be constructed in accordance with the plans and specifications furnished by the State Board of Health.

Art. 217. A pit privy shall be filled with earth whenever the contents reach a level within one foot of the ground surface, and the building moved over a new pit of the same construction.

Art. 218. No abandoned well or cistern shall be used for sewage disposal or a receptacle for household waste.

Art. 226. The walls and floors of toilets for public use shall be kept free from accumulations of filth and the toilets shall be kept clean and sanitary at all times.

SANITATION OF SCHOOLS

Art. 229. SITE. (a) In locating a new school building consideration shall be given to matters that affect or are liable to affect the health of the pupils. High ground, at a reasonable distance from factories, stables, dumps, swampy places and other objectionable surroundings shall be sought.

(b) School grounds shall be well drained and where natural drainage cannot be secured, tile drainage shall be used to insure the necessary drainage.

Art. 230. HEATING, LIGHTING AND VENTILATION. (a) Each room in all schools and colleges in Mississippi, whether public or private, shall be properly heated, lighted and ventilated.

(b) Heating shall be by means of a steam or hot water system, hot air furnace or jacketed stoves. The old style unjacketed stove is

prohibited. The temperature in each class, study, assembly room or laboratory of each school building shall be maintained as nearly as possible at 68 to 70 degrees F. In observance of this regulation a thermometer or automatic temperature regulator shall be placed in each of such rooms on the wall not less than four feet from the floor

(c) Windows shall provide for admission of light from the left, or from the rear and left of pupils, and the total window area shall be at least 20 per cent of the floor space of all class, study, assembly and laboratory rooms. When the light received in any such room comes only from the north then the window area shall be at least 25 per cent of the floor area. Windows shall extend as close to the ceilings as possible and provide for as equal distribution of light throughout the entire room as possible.

(d) All class, study, and assembly rooms shall afford at least 15 square feet of floor space for each pupil.

(e) Ventilation of school rooms shall be accomplished by either natural ventilation or by gravity or mechanical system of ventilation. The ventilating system should supply to every room occupant during the entire period of occupancy the following minimum amounts of clean, pure warmed outdoor air:

Thirty cubic feet per minute in all class, study or recitation rooms, including laboratories, shops and other special work rooms.

Fifteen cubic feet per minute in all rooms used for assembly purposes only.

The number of occupants for each room is assumed to mean the seating capacity on the basis of 15 square feet of floor area for classrooms, and 7 square feet of floor area for auditoriums for each individual.

Where natural ventilation only is depended on, window deflecting ventilators, not less than 12 inches high, shall be placed on the sills and extend the full width of the windows. They shall be of approved construction, insuring effective deflection and diffusion of the air without objectionable drafts.

Art. 231. FLOORS, SWEEPING AND CLEANING. (a) Floors of all class, study, cloak, assembly rooms, laboratories, etc., shall be kept in good condition, without open cracks, checks splinters, loose boards or projections.

(b) No school room shall be swept until all school exercises have been completed for the day. And no school shall be swept during the hour just before school opens.

(c) The floors of a school room shall not be swept before first having been sprinkled with water or covered with damp sawdust,

dustless floor powder or damp paper, except when the floor is kept well oiled.

(d) All sweepings must be removed daily from the school room.

(e) The furniture and woodwork of every school building shall be wiped down with an approved disinfectant solution to the extent that it may be necessary whenever an infectious disease shall be found among the pupils.

Art. 232. WATER SUPPLY. (a) Every school, public or private, shall be furnished at all times, when in use, with an adequate supply of pure, fresh drinking water. It shall be the duty of the school trustees to see that the school water supply is properly constructed to prevent the entrance of contamination. The rope and bucket method of drawing the water is prohibited at school water supplies.

(b) Sanitary drinking fountains shall be installed at schools when practicable. The fountains shall be provided on the basis of one fountain to not more than 75 children and be placed convenient to the classrooms, playrooms, gymnasiums and playgrounds. The fountains shall be of a type to prevent children from touching lips to outlet. Drinking fountains shall not be placed in toilet rooms. The use of the common drinking cup is prohibited in schools.

(c) Where wash bowls are provided they shall be kept clean. Liquid soap and individual or sanitary paper towels only shall be used. The use of the common towel is prohibited in schools.

Art. 233. TOILET SYSTEM. (a) Every school building, public or private, shall be provided with adequate sanitary toilet facilities for both sexes, separated a reasonable distance from each other and so arranged as to give the greatest privacy possible to persons using same. It shall be the duty of the school trustees to see that the toilet system is properly installed and maintained in a useful and sanitary condition at all times.

(b) In all cities, towns, and villages where a system of water works and sewers is maintained for public use, every school building shall be provided with adequate and suitable water flush closets for both sexes, connected by proper plumbing with the sewerage system.

(c) In all cities, towns and villages not having a system of sewers for public use, every school building shall be provided with adequate and suitable toilets for both sexes connected with a sanitary disposal system approved by the State Board of Health, or two separate sanitary pit privies of adequate size and of a type approved by the State Board of Health shall be installed.

(d) The standards for adequacy of toilets are as follows:

Girls' toilet seats-----1 for each 15 girls

Boys' toilet seats-----1 for each 25 boys

Boys' urinals -----1 for each 15 boys

Where trough type urinal is used they shall be of sufficient length to allow 15 inches space for each 15 boys.

(e) Toilet rooms and toilets shall be properly ventilated.

Art. 234. All cloak rooms shall be properly ventilated and well lighted.

Art. 235. Shades shall be provided for all windows in class rooms, study rooms, assembly rooms, etc. They shall be adjustable shades, hung from the center of the windows and made of translucent material.

Art. 136. Desks shall be individual, adjustable and adjusted. Seats, seating two or more children are prohibited.

Art. 237. Every school building, public or private, shall be equipped with proper and adequate fire escape facilities as provided in Chapter 200, House Bill No. 138, Laws of the State of Mississippi.



Fill out this Blank

Those expecting to be in attendance the Summer Quarter are invited to fill out form below and mail to Registrar any time not later than April 25th. Every effort will be made to make the schedule accomodate as large a number as possible.

Registrar State Teachers College:

I expect to take work during the Summer Quarter and hope to be able to secure the following courses (name subject and number

of each course):-----; -----;

-----; -----; -----; -----;

-----; -----; -----; -----;

Name of Applicant-----

Date----- P. O.-----

